

Curriculum

To be reviewed by <i>February 2024</i>	Activity number 46	New Peace Operations as a stabilizing factor for European Union	ECTS 2
			SQF-MILOF N/A

<p style="text-align: center;"><u>Target Audience</u></p> <p><i>Participants should be preferably mid-to senior rank level officials and experts (civilian, including diplomats, police, and military) from EU Member States and EU Institutions and Agencies working in areas related to crisis management in the wider context of CFSP/CSDP.</i></p> <p><i>The course could be also open to representatives of the academia, preferably having a legal, international relations or related background.</i></p>	<p style="text-align: center;"><u>Aim</u></p> <p>The course aim to prepare participants to effectively take positions on peace support operations policies and strategies at senior staff level. They will get acquainted with historical, diplomatic, institutional, legal, humanitarian and operational issues related to the peace operations. The course focuses on the EU involvement in the field together with the other actors, with a special glance to UN and NATO policies.</p> <p>The final goal of the course is to facilitate the creation of a network of practitioners working in the field of crisis management operations.</p>
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Learning Outcomes	
Knowledge	LO1. recall the historical development of Peacekeeping Operations (PKOs). LO2. define the role of Crises Management Operations (CMOs) within the frame of the EU Global Strategy. LO3. describe and differentiate EU, UN and NATO policies on peace operations. LO4. describe the mechanisms regulating the transition from Peacekeeping to SSR. LO5. quote the legal bases for PKOs and CMOs. LO6. list some examples of civilian and military crisis management missions and operations implemented within the framework of CSDP. LO7. describe the principles of Protection of Civilians (PoC) and Human Rights. LO8. describe the links between International Humanitarian Law and crime persecution
Skills	LO9. differentiate the strategic impact of EU crises management missions and operations. LO10. explain the co-operation and inter-operability with other relevant actors on the ground such as: International Organisations, Regional Organisations, the host nation, third states and the private sector. LO11. assess opportunities and challenges of civ-mil co-ordination in the field. LO12. identify the social and cultural dimension of peace operations. LO13. apply the legal and humanitarian aspects to peace operations LO14. be able to benchmark on how POs issues are addressed in different contexts (EU, NATO, UN and other international organizations).

Responsibility and Autonomy	<p>LO15. work as mid-level officials in Member States or EU Institutions dealing with CMOs and PKOs issues.</p> <p>LO16. express critical views to EU approaches of crisis management and to the options to overcome problems related to them.</p> <p>LO17. initiate innovative thinking in the realm of peace operations.</p>
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<p><u>Evaluation and verification of learning outcomes</u></p> <p>The course is evaluated according to the Kirkpatrick model: it makes use of <i>level 1 evaluation (based on participants' satisfaction with the course)</i> and <i>level 3 evaluation (assessment of participants' long-term change in behaviour after the end of the course)</i>. <i>Evaluation feedback</i> is given in the level 1 evaluation on the module.</p> <p>In order to complete the course, participants have to accomplish all learning objectives, which are evaluated based on their active contribution to the module, including their syndicate sessions and practical activities as well as on their completion of the e-Learning phases. Course participants must finalise the autonomous knowledge units (AKUs) and pass the tests (<i>mandatory</i>), scoring at least 80% in the incorporated out-test/quiz. However, no formal verification of the learning outcomes is foreseen; proposed ECTS is based on participants' workload only.</p> <p>The Executive Academic Board takes these factors into account when considering the award of <i>Certificates</i> to participants. Module leaders provide an evaluation report for the module. The Course Director is responsible for overall coordination, with the support of the ESDC Secretariat, and drafts the <i>final evaluation report</i> which is presented to the Executive Academic Board.</p>

Course structure		
<i>The module is held over five days (one week) and is highly interactive with a strong emphasis on inter-personal engagement and learning by doing.</i>		
1. The evolution of Peacekeeping and the EU approach	13 (8)	1.1 the evolution of conflicts and transformation of peace operations 1.2 crisis management within the EU Global Strategy 1.3 peacekeeping according to the UN and NATO 1.4 transition from peacekeeping and Sector Reform
2. Keys to success and the future of peace operations	6	2.1 success factors and weaknesses of different models of peace operations 2.2 socio cultural aspects of peace operations 2.3 future of peace operations under different perspectives (Military, Internal Security, Foreign Policy...)
3. Regional Security Organizations and Peacekeeping - models, trends and challenges	2	3.1 regional Organizations and their responsibilities 3.2 Chapter VIII of UN Charter 3.3 peace operations disengaged from the UN 3.4 peace operations by geographic area: Middle East, North Africa, Sub Saharan Africa, Central Asia and Pacific Asia
4. of Civilians and Human Rights	1	4.1 protection of Civilians (PoC) and Human Rights 4.2 peace operations and post conflict reconstruction
5. Humanitarian Law and International Criminal Justice	1	5.1 applicability of International Humanitarian Law to peace operations, 5.2 co-operation with International Criminal Justice
6. Case studies and regional implementations	4	6.1 successful examples of peace operations: UNIFIL II (UN), ALTHEA BiH (EU), KFOR Kosovo (NATO) 6.2 national approaches: good practises
7. Simulation exercise; syndicate work	4	7.1 elaboration on a policy document
TOTAL	31 (8)	

<u>Materials</u>	<u>Methodology</u>
<p>Required: <u>Essential e-Learning</u></p> <p>AKU 1 History and Context of ESDP/CSDP Development AKU 2 The EU Global Strategy AKU 4 EU Crisis Management Structures and Chain of Command AKU 23 Introduction to Security Sector Reform</p> <p>Recommended: <u>Suggested e-Learning</u></p> <p>Relevant AKUs available on ILIAS, to be defined by the course director with support from ESDC Secretariat (e-Learning manager)</p> <p>Recommended readings:</p> <p>Other publications on CSDP/CFSP related issues – supplemental material aimed to enhance knowledge on a specific topic.</p>	<p>The course is organized in three phases:</p> <p>Phase 1: operational issues, role of global and regional players, transition to SSR and the future of UN PKOs and EU CMOs; Phase 2: regional, legal, humanitarian and criminal aspects connected to peacekeeping; Phase 3: Analysis of UN PKOs and EU CMOs documents.</p> <p>All course participants have to prepare for the module by going through the relevant eLearning preparatory phase, which is mandatory.</p> <p><u>Suggestions for exercise syndicate work</u> Simulation of EU meetings (i.e. Political and Security Committee, EU Military Committee, CIVCOM, Political-Military Group). Role play - role and a mandate during the negotiation, which should lead to the adoption of operational conclusions.</p> <p>The Chatham House Rule is applied during the module: "participants are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed".</p>